

DM#1 - DIVERSITY - Teacher candidate:

- Understands that diversity differences (e.g., age, language, race, gender, ethnicity, culture, exceptionalities, sexual and/or religious differences) affect learning.
- Uses culturally responsive curricula and teaching that meet the needs of all students.
- Incorporates tools of language development into planning and instruction for English language learners, and supports development of English proficiency

		1	2	3	4
1	Establishes a civic classroom based on caring, responsibility, and respect for diversity.				4
2	Encourages students to analyze ideas from diverse perspectives.				4
3	Uses teaching strategies that are sensitive to diversity in race, culture, ethnicity, gender, and learning differences.				4
4	Differentiates by making appropriate provisions for individual students with learning differences or needs, and provides different ways of demonstrating learning.				4
5	Uses tools of language development in planning and instruction to support and expand English language learners' communication through speaking, listening, reading, and writing.				4
Diversity Sub-Score					20

Comments:

April understands and demonstrates daily her instructional strategies in dealing with diversity in her classroom. She not only deals effectively with the diversity of students but use a rich creative diversity in her teaching methods.