DM#2 - Effective Pedagogy - Teacher candidate:

- Creates effective, meaningful, and developmentally appropriate instruction based on required subject matter knowledge, content/core standards and the strengths, interests, and needs of the learner.
- Uses instruction to engage and promote higher levels of thinking for problem-solving, new ideas, real-world application, creative work, and evaluation of misconceptions.
- Differentiates instruction by using appropriate strategies, assessments, and resources to meet the needs of learners.
- Designs and implements assessments to measure learner knowledge and skills.
- Uses data to monitor, evaluate, and document learner progress and adjusts instruction when needed.
- Uses appropriate technology resources to support instruction and extend the learning environment.

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1	Designs age appropriate and coherent lessons where objectives, instructional strategies, and assessment are aligned.				4
2	Introduces lesson & states goals based on required subject matter knowledge of content/core standards.	71	0		4
3	Gives clear directions & explanations.	1111			4
4	Maintains attention, appropriately paces lesson, & makes smooth transitions.				4
5	Differentiates instruction by using appropriate strategies, assessments, and resources to meet the needs of students.			Te: 3	4
6	Uses appropriate technology resources to enhance instruction & extend the learning environment.	15		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4
7	Uses a variety of teaching strategies and multiple representations of key concepts.				4
8	Uses multiple and appropriate types of assessments to measure student learning.		80		4
9	Uses data to monitor, evaluate, and document student progress and adjusts instruction when needed.	r			4
10	Asks questions to engage, stimulate discussion, reach higher level thinking, and evaluate misconceptions.		e.		4
11	Stimulates students to reflect on prior content knowledge, make connections, & link new concepts to familiar concepts.				H
12	Gives closure to lesson by restating goals and learning outcomes.		-	3	
	Effective 1	ve Pedagogy Sub-Score			

Comments:

Lessons are always well prepared and aligned with state Core curriculum. They are well passed and demonstrate a great deal of personal excitement from the teacher. Highly motivating and interesting lessons. that are very student oriented and educational.