

Post Lesson Observation Conference

How do you (the DSC student) feel the lesson went? *Ok - basically good*
2 groups achieved goals -

I (the supervisor) thought the lesson was... *exciting and well done - students were completely engaged -*

What do you (the DSC student) think were the strongest and weakest parts of the lesson?

Dog activity may could have been eliminated
Strong - individual needs

I (the supervisor) thought the strongest and weakest parts of the lesson were...

Fun learning activity - Good summary of activity
Well organized + well paced
Model example of punnett square - good review 2nd round
Established procedures

Setting goals: List up to three goals for future teaching, subject matter knowledge, or teaching disposition that you would like to work on: (DSC student writes these with possible suggestions from supervisor)

- 1- Clear, tight, definitive instructions before an activity*
- 2- Organize myself to make better use Realtime*
- 3-*

Additional questions: (if time allows)

In your own words what was the main concept and overall goal of your lesson? *understand genotype*

What do you think the students knew about this concept before the lesson? *Basically*

How many of the students do you think learned the concept and met your overall goal?

How do you know the students learned the concept?

If you taught the lesson again, is there anything you might do differently? If so, what would you do?

Additional notes (if needed):

Supervisor Signature *Dale Carlson*

Student Signature *April Anderson*