

DM#1 - DIVERSITY - Teacher candidate:

- Understands that diversity differences (e.g., age, language, race, gender, ethnicity, culture, exceptionalities, sexual and/or religious differences) affect learning.
- Uses culturally responsive curricula and teaching that meet the needs of all students.
- Incorporates tools of language development into planning and instruction for English language learners, and supports development of English proficiency

		1	2	3	4
1	Establishes a civic classroom based on caring, responsibility, and respect for diversity.				4
2	Encourages students to analyze ideas from diverse perspectives.				4
3	Uses teaching strategies that are sensitive to diversity in race, culture, ethnicity, gender, and learning differences.				4
4	Differentiates by making appropriate provisions for individual students with learning differences or needs, and provides different ways of demonstrating learning.			3	
5	Uses tools of language development in planning and instruction to support and expand English language learners' communication through speaking, listening, reading, and writing.				4
Diversity Sub-Score					19

Comments:

I understand that diversity differences affect learning and I use instructional strategies to deal with diversity in the classroom. I often incorporate tools of language development, teach vocabulary using root words and Spanish cognates.

I could improve on providing different ways of demonstrating learning from students but that gets tricky when common assessments are used as part of the PLC process.