

DM#2 – Effective Pedagogy - Teacher candidate:

- Creates effective, meaningful, and developmentally appropriate instruction based on required subject matter knowledge, content/core standards and the strengths, interests, and needs of the learner.
- Uses instruction to engage and promote higher levels of thinking for problem-solving, new ideas, real-world application, creative work, and evaluation of misconceptions.
- Differentiates instruction by using appropriate strategies, assessments, and resources to meet the needs of learners.
- Designs and implements assessments to measure learner knowledge and skills.
- Uses data to monitor, evaluate, and document learner progress and adjusts instruction when needed.
- Uses appropriate technology resources to support instruction and extend the learning environment.

| | | 1 | 2 | 3 | 4 |
|-------------------------------------|--|---|---|---|-----------|
| 1 | Designs age appropriate and coherent lessons where objectives, instructional strategies, and assessment are aligned. | | | | 4 |
| 2 | Introduces lesson & states goals based on required subject matter knowledge of content/core standards. | | | | 4 |
| 3 | Gives clear directions & explanations. | | | | 4 |
| 4 | Maintains attention, appropriately paces lesson, & makes smooth transitions. | | | | 4 |
| 5 | Differentiates instruction by using appropriate strategies, assessments, and resources to meet the needs of students. | | | | 4 |
| 6 | Uses appropriate technology resources to enhance instruction & extend the learning environment. | | | | 4 |
| 7 | Uses a variety of teaching strategies and multiple representations of key concepts. | | | | 4 |
| 8 | Uses multiple and appropriate types of assessments to measure student learning. | | | 3 | |
| 9 | Uses data to monitor, evaluate, and document student progress and adjusts instruction when needed. | | | | 4 |
| 10 | Asks questions to engage, stimulate discussion, reach higher level thinking, and evaluate misconceptions. | | | | 4 |
| 11 | Stimulates students to reflect on prior content knowledge, make connections, & link new concepts to familiar concepts. | | | | 4 |
| 12 | Gives closure to lesson by restating goals and learning outcomes. | | | 3 | |
| Effective Pedagogy Sub-Score | | | | | 46 |

Comments:

I'm always well prepared and many times over prepared to provide inquiry and engaging lessons for my students that meet the state core. Again, multiple types of assessments are a challenge for summative types. However, I use a variety of formative assessment strategies.